**Sacraments – 10th Grade 2011 – 2012**

**Central Catholic High School**

**West Point, NE 68788**

*Central Catholic’s mission is to inspire all students to reach their fullest potential by learning and leading through Christ.*

**Course Title:** Sacraments

**Level:** Grade 10 – First Semester

**Instructor:** Sister Joellen Kohlmann

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**Phone:**  402-372-3822

**Course Description/Overview:**

This course is a study of the Sacraments as symbol, ritual, and prayer. Emphasis will be given to the Sacraments as the special means of the Church to continue the works of Jesus Christ. Both the Scriptural foundations and historical foundations will be presented.

**Teacher Beliefs:**

I believe that each person is a gift from God to the rest of the world. It is my call to bring my students to a closer relationship to God and a deeper understanding of their Catholic faith. I believe that I am to present the Catholic faith with a deep conviction and solid adherence to the teachings of Jesus and the Catholic Church. I will try to reach each student at their level and try to bring them into deeper a understanding and living of their call to discipleship.

**Course Objectives:**

**Diocesan Standard #1:** Analyze and profess the Creed. Investigate and apply the teachings of the Church revealed in the Creed.

1.4.4 Explain the Paschal Mystery in relation to our understanding of redemption.

1.4.5 Define the titles, symbols, and missions of the Holy Spirit.

1.6.1 Explain a Christian’s involvement in the life, mission, and work of the Church, family, and community as a means of fulfillment of God’s plan of salvation through the Corporal and Spiritual Works of Mercy.

1.6.3 Examine that the Church is a community of God’s people called to continual reform and renewal.

**Diocesan Standard #2:**  Analyze the Sacraments and apply them to life. Understand that God is active in our daily lives through the Sacraments.

**SACRAMENTS: Understand and celebrate the importance of Sacraments, with an emphasis on the centrality of the Eucharist in the life of Catholics.**

2.1.1 Define the term “Sacrament” and explain how the Sacraments are “instituted” by Christ.

2.1.2 Explore how Sacraments always involve signs and symbols – both word and matter – in their celebration.

2.1.3 Analyze the Sacraments of Initiation as foundational to Christian life: include names of Sacraments, essential signs, effects, traditions, and biblical basis for each.

2.1.4 Analyze the Sacraments of Healing as a renewal in the Christian life: include names of the Sacraments, essential signs, history, effects, traditions, and biblical basis for each.

2.1.5 Analyze the Sacraments of Service as directed toward the salvation of others; include the names of the Sacraments, essential signs, history, effects, traditions, and biblical basis for each.

2.1.6 Analyze how God is active in our daily lives through the Sacraments.

2.1.7 Acknowledge how the liturgical celebration of the Eucharist is thanksgiving, memorial, and Eucharistic presence of Christ.

2.1.8 Examine liturgy and its importance in the life of the Catholic Church and the individual Catholic.

**DISCIPLESHIP: Examine the Sacraments as ways to respond to the call of holiness.**

2.2.1 Describe how the Sacraments of Initiation give one a share in being priest, prophet, and king.

2.2.2 Specify how the laity share in the common “priesthood of all believers”.

2.2.3 Describe the particular ministries that lay people perform while assisting the priest in liturgical celebrations.

**Diocesan Standard #3:** Live responsibly as fully initiated members of the Church. Integrate discipleship in our call to holiness.

3.1.3 Describe the difference between the priesthood of believers and the ordained priesthood.

3.3.1 Recognize the relationships between love of God, love of self, and love of others.

3.3.3 Explain the role of parents and family in interpersonal relationships.

3.3.5 Understand how offenses against chastity and/or against the dignity of marriage violate the teachings of the church in relation to our sexuality.

3.4.9 Describe the theological and human virtues and their role in conscience formation.

**Academic Grade and Assessment:**

The grading system as defined in the handbook will be used.

Assessment will occur in a variety of ways including but not inclusive of:

* Quizzes, tests, homework, and class participation.
* Points will be given for each graded task.
* When rubrics are used, they will be discussed beforehand.
* Unexcused late work will receive a 10% reduction in grade.
* Copied work will receive no credit.
* Grades will be a combination as follows:

5% for participation

40% for assignments and tasks

45% for quizzes and tests

10% for cumulative semester exam

**Please note:**

I am not able to grade your faith. I can only grade your comprehension of the material presented for your learning.

**Materials needed:**

Text, notebook, journal, folder to organize materials, pens, pencils, correcting pen, highlighter.

**Homework, make-up work:**

As per student handbook.

**Expectations:**

* Students are to treat the leaning of their faith as a special class of life-long importance.
* Students are to report to class prepared with their text, homework, and necessary learning tools.
* Students are to respect self, classmates, teachers, and their school at all times.

**Texts:**

Martos, Joseph, **Sacraments,**  2003, Harcourt Religion Publishers

**The New American Bible** (provided by school for use in class)

**The Catechism of the Catholic Church,** Second Ed., (provided by school)

School: Central Catholic

Date: August 2011

Class: Sacraments – Grade 10

Teacher: Sr. Joellen Kohlmann

Dear Parents and Students,

Please read through this syllabus carefully so you will know what will be taught and what is expected of all Religion students.

Please sign below and return to Sr. Joellen within three days.

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(Parent’s signature) (Date)

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(Student’s signature) (Date)